

# GROWING IN BEAUTY

## OFFICE OF SPECIAL EDUCATION & REHABILITATION SERVICES

### Key Principles of Early Intervention (EI)

- Children learn from everyday experiences with their family/caregiver.
- Any family, given needed supports and resources, can help their child learn.
- EI providers work with family/caregivers.
- EI is based on the changing needs, learning style, and preferences of families and children.
- IFSP outcomes are based on child & family needs, routines and priorities to enhance learning and development.
- Team leads receive support from the team.
- Services are based on validated practice, research, laws, and regulations.
- Work with families is done best with reflection and self-awareness.

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The Navajo Nation

## **Growing In Beauty** Early Intervention Program

*Hozhóogo Jinooséél*

*Growing In Beauty's mission is to assure that all Diné children with a developmental delay or disability, between the ages of birth to five, grow into beautiful individuals.*

*'Where Every Family Has A Team'*

**Referral Line:**

**1-928-871-6338**

**Toll Free 1-866-341-9918 [www.mosers.org](http://www.mosers.org)**

**Growing in Beauty Online Referral:**

**<http://mosers.org/referral.aspx>**

**Arizona online referral:**

**[www.azdes.gov/azeip](http://www.azdes.gov/azeip)**

## WHAT IS EARLY INTERVENTION?

Early Intervention supports a child's learning and development during the important time from birth to three years of age. The Navajo Nation Growing In Beauty program (GIB) helps children enter Arizona and New Mexico early intervention programs by conducting screenings and developmental evaluations. Developmental evaluations, including vision and hearing, are conducted by a team of professionals. New Mexico GIB program is funded in part by the New Mexico Department of Health-Family Infant Toddler (FIT) Program.

## REFERRALS & INTAKE

When Growing in Beauty receives a referral the process for gathering developmental information begins with the family and completed within 45 calendar days. This process includes:

- Identifying concerns, priorities and interests of the family.
- Screening and planning for evaluation.
- Evaluation/assessment of the child's skills
- Determining eligibility for Early Intervention services.
- Developing an IFSP if the child is determined eligible

## DEVELOPMENTAL EVALUATION

Developmental evaluations are conducted to identify the unique strengths and concerns of the child and family. Information gathered during the evaluation will help determine whether a child is eligible for services. This information will also help the team plan appropriate services and supports. All evaluations include a comprehensive assessment of:

- Cognitive Development
- Physical development, including vision and hearing
- Communication skills
- Social and emotional development
- Adaptive/Self help skills



## INDIVIDUALIZED FAMILY SERVICE

If your child is determined eligible based on assessment and evaluation, you and the early intervention professionals will work as team to develop a plan called the Individualized Family Service Plan (IFSP). As a parent, you will help the team develop goals and outcomes that will promote your child's learning and development. Services are provided in the home and community by a Team Lead.

## TRANSITION FOR CHILDREN 3-5

Growing in Beauty is responsible to coordinate successful transition plans from early intervention to local educational agencies, including Head Start. Through Child Find, Growing in Beauty provides referrals to local education agencies who are responsible for special education and other related services for preschool children with special needs and their families.